

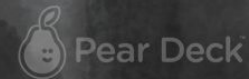
C.R.A.A.P. Test

Source Evaluation
Miss Watson Spring 2019

What question do you have about using websites?



Students, write your response!



Pear Deck Interactive Slide
Do not remove this bar

Learning Targets

I can locate and evaluate a digital source independently using the CRAAP test.

I can apply the CRAAP test to other types of sources.

What is the CRAAP Test?



How do you use the CRAAP Test?

The CRAAP Test Worksheet

Website Link/URL:

Answer the questions, and then rank each of the 5 parts from 1 to 10 (1 = unreliable, 10 = excellent). Add up the scores to give you an idea of whether you should use the resource.

Currency: the timeliness of the information		Score
When was the information published or posted?	Answer:	
Has the information been revised or updated?	YES NO	
Is the information current for your topic?	YES NO	
Is the information out-of date for your topic?	YES NO	
Do links on the website work?	YES NO	
Relevance: the importance of the information for your needs		Score
Does the information relate to your topic or answer your question?	YES NO	
Are you the intended audience?	YES NO	
Is the information at an appropriate reading level?	YES NO	
Have you looked at a variety of sources before choosing this one?	YES NO	
Would you and your teacher be comfortable using this source for a research project?	YES NO	
Authority: the source of the information		Score
Who is the author/publisher/source/sponsor?	Answer:	
Are the author's credentials or organization's credentials given?	YES NO	
Is the author or organization widely recognized?	YES NO	
Is there contact information, such as a publisher or e-mail address?	YES NO	
Does the URL reveal anything about the author or source?	YES NO	
Accuracy: the reliability, truthfulness, and correctness of the content		Score
Where does the information come from?	Answer:	
Is the information supported by evidence?	YES NO	
Has the information been reviewed or recommended?	YES NO	
Can you check/confirm any of the information in another source?	YES NO	
Does the language or tone seem biased and free of emotion?	YES NO	
Are there spelling, grammar, or other typographical errors?	YES NO	

Digital Version

CRAAP Test

Answer the question, and then rank each of the 5 parts from 1 to 10 (1 = unreliable, 10 = excellent)
Add up the scores in each category to give you an idea of whether you should use the resource.

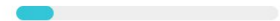
Your email address (watsonc@urbandaleschools.com) will be recorded when you submit this form.
Not you? [Switch account](#)

* Required

What is the web address or URL of the website used? *

Your answer

NEXT



Page 1 of 7

Never submit passwords through Google Forms.

Is this CRAPP? #1



O*NET OnLine

Occupation Quick Search:

[Help](#)

[Find Occupations](#)

[Advanced Search](#)

[Crosswalks](#)

[Share](#)

[O*NET Sites](#)

Summary Report for: 25-4021.00 - Librarians

[Updated 2018](#)

Administer libraries and perform related library services. Work in a variety of settings, including public libraries, educational institutions, museums, corporations, government agencies, law firms, non-profit organizations, and healthcare providers. Tasks may include selecting, acquiring, cataloguing, classifying, circulating, and maintaining library materials; and furnishing reference, bibliographical, and readers' advisory services. May perform in-depth, strategic research, and synthesize, analyze, edit, and filter information. May set up or work with databases and information systems to catalogue and access information.

Sample of reported job titles: Catalog Librarian, Children's Librarian, Librarian, Library Director, Library Media Specialist, Public Services Librarian, Reference Librarian, School Librarian, Technical Services Librarian, Youth Services Librarian

View report:

Summary

[Details](#)

[Custom](#)

[Tasks](#) | [Technology Skills](#) | [Tools Used](#) | [Knowledge](#) | [Skills](#) | [Abilities](#) | [Work Activities](#) | [Detailed Work Activities](#) | [Work Context](#) | [Job Zone](#) | [Education](#) | [Credentials](#) | [Interests](#) | [Work Styles](#) | [Work Values](#) | [Related Occupations](#) | [Wages & Employment](#) | [Job Openings](#) | [Additional Information](#)

Tasks

+ - 5 of 34 displayed

- ⊕ Check books in and out of the library.
- ⊕ Teach library patrons basic computer skills, such as searching computerized databases.
- ⊕ Review and evaluate materials, using book reviews, catalogs, faculty recommendations, and current holdings to select and order print, audio-visual, and electronic resources.
- ⊕ Search standard reference materials, including online sources and the Internet, to answer patrons' reference questions.
- ⊕ Keep up-to-date records of circulation and materials, maintain inventory, and correct cataloging errors.



Students choose an option

Pear Deck Interactive Slide
Do not remove this bar

Is this CRAAP? #2

The screenshot shows the CareerOneStop website. At the top left is the logo for CareerOneStop, which includes a stylized American flag icon and the text "careeronestop your source for career exploration, training & jobs". Below the logo is the text "Sponsored by the U.S. Department of Labor. A proud partner of the americanjobcenter network." At the top right, there is a "Español" link with a globe icon and a search bar labeled "Search CareerOneStop". A dark blue navigation bar contains several menu items: "Explore Careers", "Find Training", "Job Search", "Find Local Help", "Toolkit", and "Resources For". Below the navigation bar is a "Site Search" box. On the left side, there is a "Your Search" section with a search input field containing the word "librarian" and a "Search" button. Below this is a "Filter By" section with a "Topic" filter and a link for "Videos (6)". On the right side, there are social media icons for Facebook, Twitter, and LinkedIn, and a "We found an occupation that matches your search." header. Below this header is the title "Librarians" and a detailed description of the profession: "Administer libraries and perform related library services. Work in a variety of settings, including public libraries, educational institutions, museums, corporations, government agencies, law firms, non-profit organizations, and healthcare providers. Tasks may include selecting, acquiring, cataloguing, classifying, circulating, and maintaining library materials; and furnishing reference, bibliographical, and readers' advisory services. May perform in-depth, strategic research, and synthesize, analyze, edit, and filter information. May set up or work with databases and information systems to catalogue and access information."



Students choose an option